



# Laval Senior Academy: *‘Embracing our Future Together’*

<b>MELS GOAL 1: Increase graduation and qualification rates before age 20</b>				
<b>SWLSB GOAL: Increase the success rate of Secondary 4 CST Mathematics</b>				
<b>SCHOOL Objective: Increase success in Secondary 4 CST math</b>				
Objective	Indicators	Target	Strategies	Monitoring plan
Increase success rate in Secondary 4 CST mathematics.	The percentage of students successfully completing Mathematics secondary 4 CST in their first year of enrollment in the course.	To increase the success rate in the Secondary 4 CST Math course from <b>2016</b> .	<p>Our <u>classroom instructional strategies</u> are :</p> <ol style="list-style-type: none"> <li>1. Teachers will use frequent and formative evaluations as a means to consolidate and reinforce students’ understanding.</li> <li>2. Teachers will model major summative evaluations after those developed by the MEESR in terms of both format and difficulty in order to better prepare students for the final exam.</li> </ol> <p><u>General strategies</u> are :</p> <ol style="list-style-type: none"> <li>1. Supporting teachers will continue to team teach.</li> <li>2. Students who are considered ‘at-risk’ will be encouraged by both their teachers and administration to receive extra support through the math resource room/T.E.A.M which is available to all students EVERY lunch and recess.</li> </ol>	<p>Administration will meet with ESD to review the school’s results. Administration will review the data with the teaching team.</p> <p>Administration will:</p> <ul style="list-style-type: none"> <li>• meet with teachers <b>1</b> time per term to discuss the defined strategies/instructional practices.</li> <li>• meet with subject animator to review and discuss the progress of the students <b>1</b> time per term.</li> </ul> <p>Administration will meet with subject animator to discuss results.</p> <p>Teachers will be provided with the Secondary 4 CST exam results in order to review the effectiveness of strategies.</p>